



Leadership education in Child-Health Nursing (LECHN), School of Nursing, UAB

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Purpose: To prepare Child-Health Nursing (CHN) faculty leaders who will train and mentor future CHN leaders to provide culturally sensitive, family-centered, evidence-based care for children and families in interdisciplinary and collaborative partnerships in community-based settings.

Training: Training opportunities for doctoral (PhD) level studies in nursing education. The program augments the School of Nursing's PhD program with specific training in CHN education and biobehavioral research. Onsite training and distance learning accessible strategies are available.

Research: Faculty and fellows are engaged in a variety of biobehavioral research studies related to child-health. Fellows received training in biobehavioral research methods.



Maternal & Child Health Pipeline Training Program (MCHPTP), College of Health Sciences, ASU

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Purpose: To implement a training program that will promote the development of a culturally diverse and representative MCH public health care workforce by recruiting, training and retaining students from under-represented minorities into careers in maternal and child health (MCH).

Training: Trainees participating in the summer program will receive a stipend to include books and materials needed for the program and travel to clinical education sites.

Research: To expose undergraduates to activities designed to introduce them to career choices in the MCH health professions. Four themes cultural competency, leadership, career development, and academic skills acquisition will be stressed.

Service: That all children, youth, and families will live and thrive in healthy communities served by a quality workforce that helps assure their health and well being.



Alabama Maternal Child Health (MCH) Leadership Network

Part of the mission of the **AL Maternal and Child Health (MCH) Leadership Network, a group of Maternal and Child Health Bureau funded Leadership Training Programs in Alabama**, is to provide interdisciplinary MCH leadership education to trainees and fellows, continuing education to MCH providers, and advocacy through partnerships with the MCH community.

www.al.mchtraining.net





Leadership Education in MCH Nutrition, Department of Pediatrics, School of Medicine, UAB

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Purpose: To improve the nutritional health status of infants, children, adolescents and families by providing leadership training, education, and collaboration to health professionals to improve their knowledge and skills in MCH nutrition and physical activity.

Training: Long-term training is provided for graduate and post-graduate nutritionist which includes stipend support. Training is also provided to other nutrition and health professionals via the Pediatric Intensive Course, Advance Motivational Interviewing, and Behavioral Counseling Institute.

Research: Faculty and trainees participate in clinical and community research related to nutrition and physical activity. Some areas of research interest include: Childhood/Adolescent Obesity, Eating Disorders, School-based interventions, and Behavioral Counseling.

Service: Interdisciplinary care focuses on child and adolescent health and nutritional issues including obesity, eating disorders, anemia, hyperlipidemia, weight loss, weight gain, and sports nutrition.



Pediatric Pulmonary Center (PPC), Department of Pediatrics, School of Medicine, UAB

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Purpose: To develop leaders who will promote comprehensive, coordinated, family centered, and culturally sensitive systems of health care to improve the health of children and youth with respiratory conditions.

Training: Interdisciplinary long term traineeships of at least 300 hours of clinical and didactic experience for graduate and post-graduate health professionals in pulmonary medicine, nursing, nutrition, respiratory care/health education, and social work are available. Individualized traineeships of shorter duration are available as well.

Research: PPC faculty, fellows, and trainees pursue basic science, clinical, and population-based research pertaining to a variety of maternal and child health topics, including pediatric lung disease. Recent examples include: "Assessment of Technological Knowledge and Practice among PPC Faculty and Trainees" and "Assessment of Children's Health System and UAB Department of Pediatrics Transition of Care of Children and Youth with Special Health Care Needs."

Service: PPC faculty and trainees provide clinical services to children through the Children's Health System and UAB Department of Pediatrics.



Leadership Education in Neurodevelopmental Disabilities (LEND), Civitan International Research Center, UAB

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<http://circ-uab.infomedia.com/index2.asp>

Purpose: To improve the lives of children/youth with Neurodevelopmental and related disabilities and their families by providing interdisciplinary leadership education to prospective and current health professionals who plan and provide services for individuals and their families.

Training: Provides long-term training opportunities for the disciplines of: Audiology, Child Neurology, Consumer Advocacy, Dentistry, Nursing, Nutrition, Occupational Therapy, Pediatrics, Physical Therapy, Psychology, Social Work, Speech/Language and others.

Research: Faculty and trainees participate in ongoing research efforts including those related to the potential challenges associated with prematurity, autism spectrum disorders, rare genetic disorders, and promising intervention approaches.

Service: Interdisciplinary services are provided through and community-based programs that focus on education and a range of developmental, health, and behavioral concerns.



Maternal & Child Health Education for Leadership & Policy, School of Public Health, UAB

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Purpose: To improve the health status of women, infants, children, adolescents, and their families by training public health professionals for leadership in Maternal and Child Health.

Training: Training opportunities for masters and doctoral level studies in maternal and child public health focus on developing and integrating skills from maternal and child health, health policy, and leadership to solve problems and develop systems.

Research: Faculty and students pursue research topics such as preterm/low birthweight, racial and ethnic disparities in MCH outcomes, early childhood development, children with disabilities and special health care needs and their families. Opportunities for hands-on, practical research experiences are available.

Service: Student opportunities for participation in on-site consultative and technical assistance provided to state and local MCH-related agencies.